

Positive Profile



Reading Skills

- Analyzing cause and effect
- Summarizing
- Making generalizations
- Making inferences
- Making connections

Overview of the “Positive Profile” Strategy

Throughout a novel, a character’s personality evolves. The purpose of this exercise is to create a positive profile of a particular character by gathering information about the character, evaluating and synthesizing the information, and creating a positive written impression of him/her.

Activity for the “Positive Profile” Strategy

1. Have students choose from the novel one character whose attributes can be highlighted in a positive manner.
2. Ask the students to create a diary of information about their character, including information about the character’s nickname(s), strengths, hobbies, and actions.
3. Have the students use the information from the diary to create a positive profile of the character, ending with a positive statement about him/her.

Assessment

The students should be assessed on how well they have profiled their character — how complete their gathered information is and how well they have assessed this information to create a complete and accurate profile.

Positive Profile

Directions

Create a positive profile for a character in the novel. Choose either Eugene, Lou, Louisa, Jack, Amanda, Diamond, Cotton, Oz, or Billy.

Complete name: _____

Nickname: _____

Strengths: _____

Hobbies: _____

Smartest action performed: _____

Questionable actions: _____

Positive statement about the character: _____
