

Elements of Fiction Chart



Reading Skills

- Making generalizations
- Determining cause and effects
- Using chronology
- Making connections

Overview of the “Elements of Fiction Chart” Strategy

Throughout a novel, the author provides pertinent information to assist the reader in comprehending the action of the story. Each element of an Elements of Fiction Chart is separately helpful to the reader in creating a mental picture. The reader is afforded an opportunity to identify the action’s setting, given a description of each of the major characters, presented with the goals the characters are trying to accomplish and the relationship of these goals to the novel, and shown the message that is conveyed by the author. Attending to these elements is an on-going process that should be revisited frequently to update information as needed. This is a good culminating activity to use after reading a series of chapters.

Activity for the “Elements of Fiction Chart” Strategy

Have the students complete an Elements of Fiction Chart (see next page) for *Wish You Well*. Clues have been provided to refresh the memory of students as to where information from the novel should be placed. The first two elements, Setting and Character Traits, can be completed more readily than some of the others. As the reading of the novel progresses, students will be able to complete more of the chart.

Assessment

The easiest way to grade this activity is to award 20 points for each element, for a total of 100 points.

The Elements of Fiction Chart

Name _____

Book _____

SETTING	CHARACTER TRAITS	CHARACTER GOALS	PLOT	THEME
<p>Where does the story take place?</p>	<p>What are the names and descriptions of the major characters in the novel?</p>	<p>What is the character trying to accomplish?</p>	<p><u>Rising Action:</u> What information leads to the problem or conflict?</p> <p><u>Climax:</u> What is the unfolding of the conflict and how are the major characters affected?</p> <p><u>Falling Action:</u> How is the conflict resolved?</p>	<p>What is the message the author is trying to convey by writing the work?</p>